

Eighth Grade Social Studies (SS.8)

Focus Statement: Eighth grade students will analyze, synthesize, and evaluate history, geography, politics, economics, and social systems as they relate to United States history from the Industrial Revolution (1870) to present day.

Outcomes:

SS.8:1 Industry and Immigration

Students will examine and appraise the impact of industrialization and immigration on the culture of the United States. (14B, 14D, 15A, 15D, 15E, 16A-E, 17A, 17C, 17D, 18A-C)

- SS.8:1-1 Describe new methods of production (i.e., assembly line, Bessemer process) and list new inventions/inventors that impacted the era.
- SS.8:1-2 Analyze and evaluate the changes in working conditions.
- SS.8:1-3 Examine the development of unions in response to working conditions.
- SS.8:1-4 Identify the key industrial leaders of the period and examine how they shaped American culture (i.e., Carnegie, Vanderbilt, Rockefeller, Morgan).
- SS.8:1-5 Compare and contrast the various factors that influence immigrant movement (i.e., push-pull factors).
- SS.8:1-6 Differentiate immigrant/ethnic patterns and cultural impact.
- SS.8:1-7 Describe and assess life in America (i.e., cities, native responses).

SS.8:2 Progressive Movement

Students will examine and appraise the impact of the Progressive Movement on the culture of the United States (14A, 14B, 14C, 14D, 14F, 15E, 16A-E, 17A-D, 18A-C)

- SS.8:2-1 Identify key muckrakers and connect their impact to the changes in society (i.e., Upton Sinclair, Ida Tarbell, Jacob Riis).
- SS.8:2-2 Identify key conservationists and connect their impact to the changes in environmental policy (i.e., national parks, Theodore Roosevelt, John Muir).
- SS.8:2-3 Demonstrate how political reforms connected the government to the citizens (i.e., initiative, referendum, reform, primary, direct election of senators).
- SS.8:2-4 Outline the process which allowed for women's suffrage.
- SS.8:2-5 Identify the factors leading to the temperance movement.
- SS.8:2-6 Summarize and evaluate the changing role of the government's regulation of business (i.e., Food and Drug Act, Elkins Act, Federal Reserve, Interstate Commerce Commission).

SS.8:3**The Age of Imperialism**

Students will examine and appraise the role of the United States in the world. (14D, 14E, 15E, 16A-D, 17A, 17D, 18A, 18B)

- SS.8:3-1 Distinguish between types of foreign policy (i.e., isolationism, collective security, internationalism, imperialism).
- SS.8:3-2 Locate, describe, and evaluate the territorial expansion of the United States (i.e., Alaska, Hawaii, Panama Canal).
- SS.8:3-3 Assess America's role in the Spanish-American War (i.e., causes, effects, key figures).
- SS.8:3-4 Outline the causes and events leading to World War I in Europe.
- SS.8:3-5 Outline the causes and events leading to U.S. involvement in World War I.
- SS.8:3-6 Describe World War I (i.e., home front, propaganda, modern warfare).
- SS.8:3-7 Analyze and evaluate Wilson's Fourteen Points and the Treaty of Versailles.
- SS.8:3-8 Compare and contrast Europe's political boundaries before and after the war.

SS.8:4**The Roaring Twenties**

Students will examine and appraise the impact of the Roaring Twenties on the culture of the United States. (14D, 15A-C, 15E, 16A-D, 18A-C)

- SS.8:4-1 Examine the economic factors of the era (i.e., distribution of wealth, growth of industry, rise of the stock market, bull market, on-margin).
- SS.8:4-2 Illustrate political corruption of the era (i.e., city bosses, Teapot Dome Scandal).
- SS.8:4-3 Critique the prohibition period (i.e., causes, effects, figures).
- SS.8:4-4 Outline the development of popular culture (i.e., music, literature, Harlem Renaissance).
- SS.8:4-5 Analyze the influence of individuals and interest groups (i.e., nativists, KKK, Marcus Garvey, Sacco and Vanzetti, the Scopes Trial).

SS.8:5**The Great Depression**

Students will examine and appraise the impact of the Great Depression on the culture of the United States. (14A, 14B, 14D, 14F, 15A-C, 15E, 16A-E, 17A-D, 18A-B)

- SS.8:5-1 Explain how the price of productive resources in a market economy would influence supply and demand.

- SS.8:5-2 Analyze the relationship between productivity and wages.
- SS.8:5-3 Demonstrate the circular flow of interaction among households, businesses, and government in the economy.
- SS.8:5-4 Describe the role of financial institutions in the economy.
- SS.8:5-5 Identify the causes of unemployment.
- SS.8:5-6 Define Gross Domestic Product/Gross National Product.
- SS.8:5-7 Examine social results of the stock market crash. (i.e., Dust Bowl, Dorothea Lange, Fireside Chats, radio)
- SS.8:5-8 Compare and contrast the policies of Herbert Hoover and FDR.
- SS.8:5-9 Chart the programs and evaluate the effectiveness of the New Deal.
- SS.8:5-10 Compare and contrast the two New Deals.

SS.8:6 World War II

Students will examine and appraise the role of the United States in the world. (14E, 15E, 16A-D, 18A-C))

- SS.8:6-1 Summarize the causes of World War II (Hitler, Stalin, Mussolini, Treaty of Versailles, Pearl Harbor).
- SS.8:6-2 Locate the three theaters of fighting during World War II and describe the major battles of each.
- SS.8:6-3 Evaluate the effects of the war on the home front.
- SS.8:6-4 Examine the roots of, the life in, and the aftermath of the Holocaust to see the effects of social prejudice.
- SS.8:6-5 Evaluate America's decision to implement the Japanese Internment Camps.
- SS.8:6-6 Analyze and evaluate the decision to use the Atomic Bomb.
- SS.8:6-7 Describe the aftermath of the war (i.e., Nuremberg Trials, political boundaries before/after)

SS.8:7 The Cold War Era

Students will examine and appraise the role of the United States in the world. (14B, 14D, 14E, 15A, 15D, 16A-D, 17A, 17D, 18A, 18B)

- SS.8:7-1 Locate the regions of the Cold War.
- SS.8:7-2 Outline the rise and fall of the Cold War (i.e., Marshall Plan, communism, iron curtain, détente, glasnost).
- SS.8:7-3 Examine the nuclear arms race.
- SS.8:7-4 Describe, analyze, and evaluate the Korean War.
- SS.8:7-5 Explain the significance of the Berlin Wall.
- SS.8:7-6 Describe, analyze, and evaluate the Vietnam War.
- SS.8:7-7 Describe global relations between Communist and Democratic countries after the Cold War

SS.8:8 Contemporary Society

Students will examine and appraise the impact of contemporary issues on the culture of the United States. (14C, 14D, 15A, 15D, 16A-E, 18A-C)

- SS.8.8-1 Examine the Civil Rights movement to show social growth in the United States.
- SS.8.8-2 Analyze rapidly growing suburban areas to determine the impact on the physical and human environment.
- SS.8.8-3 Evaluate the growth of technology and media on the culture of the United States.
- SS.8.8-4 Distinguish between the presidents from 1960 to the present to show their unique contributions.
- SS.8.8-5 Describe, analyze, and evaluate the Gulf War.